



Year 1

Numeracy Term 1

Number:

- Count orally during number rhymes, jingles and stories.
- Count forwards from 1, within 10.
- Count forwards from different starting points, within 10
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Understanding Number and Number Notation.

- Read and write numerals within 5.
- Know the number “after” within 5.
- Identify missing numbers in a sequence, within 5.
- Order a set of consecutive numbers within 5 (increasing and decreasing).
- Look for and talk about patterns in the environment.
- Copy simple repeating patterns using concrete materials or pictures.
- Understand one to one correspondence by matching.
- Touch count sets of objects within 5, understanding that the size of the set is given by the last number in the count.
- Make a variety of sets for a given number within 5.
- Match numerals to sets within 5.
- Order sets of up to 5 objects.

Money

- Use money in the context of play.
- Understand the idea of exchanging goods for money.
- Sort a variety of coins.

Shape & Space:

- Talk about shapes in the environment.
- Copy simple patterns



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Measure:

Length

- Understand and use language associated with length. (length, width, height, long, short, tall, longer, shorter, taller, higher longest, shortest, tallest, highest)

Weight

- Understand and use language associated with weight (heavy/light, heavier/lighter, heaviest/lightest)

Capacity

- Understand and use language associated with capacity. (full, half full, empty, holds, container)

Time

- Understand and use language associated with time. (morning, afternoon, evening, night, bedtime, dinnertime, playtime, today, yesterday, tomorrow, before, after, next, last, now, soon)

Handling Data:

- Sort, without direction, random collections of materials in a range of ways, talk about the sorting.